

MONTANA LEGISLATIVE HISTORY

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Chapter 194 1993

Bill H _____ S 307 Original bill & history C

H. Committee on Education & Cultural Resources S. Committee on Education & Cultural Resources

Hearing Date(s) March ☒ C

_____ ☐ C

_____ ☐ C

_____ ☐ C

Date Out Mar 08 ☒ C

Hearing Date(s) Feb 10 ☒ C

Feb 12 ☒ C

_____ ☐ C

_____ ☐ C

Feb 12 ☒ C

Did this bill originate in an interim committee? Yes No

Committee _____

Report _____

2/10 FISCAL NOTE RECEIVED
 2/10 FISCAL NOTE PRINTED
 2/11 HEARING
 2/19 TABLED IN COMMITTEE

SB 305 INTRODUCED BY KLAMPE, ET AL.

INCREASE SALES TAX ON CIGARETTES AND TOBACCO OTHER THAN CIGARETTES

2/03	INTRODUCED		
2/03	REFERRED TO PUBLIC HEALTH, WELFARE & SAFETY		
2/03	FIRST READING		
2/03	FISCAL NOTE REQUESTED		
2/09	FISCAL NOTE RECEIVED		
2/09	FISCAL NOTE PRINTED		
3/03	HEARING		
3/12	COMMITTEE REPORT—BILL PASSED AS AMENDED		
3/12	TAKEN FROM 2ND READING AND REREFERRED TO TAXATION		
3/26	REVISED FISCAL NOTE REQUESTED		
3/27	COMMITTEE REPORT—BILL PASSED AS AMENDED		
3/29	REVISED FISCAL NOTE RECEIVED		
3/29	REVISED FISCAL NOTE PRINTED		
3/29	2ND READING PASSED AS AMENDED	27	22
3/30	3RD READING FAILED	25	25
3/31	RECONSIDERED PREVIOUS ACTION AND PLACED ON 3RD READING NEXT LEG. DAY	24	23
4/01	3RD READING FAILED	23	27

SB 306 INTRODUCED BY HERTEL

ALLOW STAGGERED SCHOOL BOARD TRUSTEE TERMS

2/03	INTRODUCED		
2/03	REFERRED TO EDUCATION & CULTURAL RESOURCES		
2/03	FIRST READING		
2/08	HEARING		
2/09	COMMITTEE REPORT—BILL PASSED		
2/10	2ND READING PASSED	47	0
2/11	3RD READING PASSED	50	0
	TRANSMITTED TO HOUSE		
2/23	REFERRED TO EDUCATION & CULTURAL RESOURCES		
2/23	FIRST READING		
3/05	HEARING		
3/08	COMMITTEE REPORT—BILL CONCURRED		
3/10	2ND READING CONCURRED	99	0
3/12	3RD READING CONCURRED	94	1
	RETURNED TO SENATE		
3/16	SIGNED BY PRESIDENT		
3/16	SIGNED BY SPEAKER		
3/17	TRANSMITTED TO GOVERNOR		
3/19	SIGNED BY GOVERNOR		
	CHAPTER NUMBER 137		
	EFFECTIVE DATE: 10/01/93		

SB 307 INTRODUCED BY WATERMAN

REQUIRE DISTRICTS WITH SAME BOUNDARIES TO FORM K-12 DISTRICT BY JULY 1, 1995

2/03 INTRODUCED
 2/03 REFERRED TO EDUCATION & CULTURAL RESOURCES
 2/03 FIRST READING

2/03	FISCAL NOTE REQUESTED		
2/08	FISCAL NOTE RECEIVED		
2/09	FISCAL NOTE PRINTED		
2/10	HEARING		
2/11	REVISED FISCAL NOTE RECEIVED		
2/11	REVISED FISCAL NOTE PRINTED		
2/17	COMMITTEE REPORT—BILL PASSED AS AMENDED		
2/18	2ND READING PASSED	38	8
2/19	3RD READING PASSED	41	9
	TRANSMITTED TO HOUSE		
2/23	REFERRED TO EDUCATION & CULTURAL RESOURCES		
2/23	FIRST READING		
3/05	HEARING		
3/08	COMMITTEE REPORT—BILL CONCURRED		
3/10	2ND READING CONCURRED	89	10
3/12	3RD READING CONCURRED	82	13
	RETURNED TO SENATE		
3/18	SIGNED BY PRESIDENT		
3/21	SIGNED BY SPEAKER		
3/22	TRANSMITTED TO GOVERNOR		
3/25	SIGNED BY GOVERNOR		
	CHAPTER NUMBER 194		
	EFFECTIVE DATE: 07/01/93		

SB 308 INTRODUCED BY STANG, ET AL.
REVISE METHOD OF CALCULATING GUARANTEED TAX BASE AID TO
ELIGIBLE SCHOOL DISTRICTS

2/03	INTRODUCED
2/03	REFERRED TO EDUCATION & CULTURAL RESOURCES
2/03	FIRST READING
2/03	FISCAL NOTE REQUESTED
2/10	HEARING
2/10	FISCAL NOTE PRINTED
2/10	FISCAL NOTE RECEIVED
2/19	COMMITTEE REPORT—BILL PASSED AS AMENDED
2/20	TAKEN FROM 2ND READING AND
	REREFERRED TO TAXATION
2/20	REVISED FISCAL NOTE REQUESTED
3/02	REVISED FISCAL NOTE RECEIVED
3/03	REVISED FISCAL NOTE PRINTED
4/01	TABLED IN COMMITTEE

SB 309 INTRODUCED BY STANG
SUSPEND DRIVER'S LICENSES FOR DRUG VIOLATION CONVICTIONS
BY REQUEST OF DEPARTMENT OF JUSTICE

2/03	INTRODUCED
2/03	REFERRED TO HIGHWAYS & TRANSPORTATION
2/03	FIRST READING
2/09	HEARING
2/09	TABLED IN COMMITTEE

SB 310 INTRODUCED BY REA, ET AL.
PROVIDE FOR CONDITIONAL REMISSION OF CERTAIN CLAIMS TO
EXISTING RIGHTS TO THE USE OF WATER DETERMINED BY THE
MONTANA SUPREME COURT TO HAVE BEEN FORFEITED PURSUANT TO
SECTION 85-2-226, MCA

2/03	INTRODUCED
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MINUTES

MONTANA SENATE
53rd LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION

Call to Order: By Senator Blaylock, on February 10, 1993, at
1:06 p.m.

ROLL CALL

Members Present:

Sen. Chet Blaylock, Chair (D)
Sen. Harry Fritz, Vice Chair (D)
Sen. Bob Brown (R)
Sen. John Hertel (R)
Sen. Dennis Nathe (R)
Sen. Spook Stang (D)
Sen. Daryl Toews (R)
Sen. Mignon Waterman (D)
Sen. Bill Wilson (D)
Sen. Bill Yellowtail (D)

Members Excused: None

Members Absent: None

Staff Present: Eddye McClure, Legislative Council
Sylvia Kinsey, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: SB 307
SB 308
Executive Action: None

HEARING ON SENATE BILL 307

Opening Statement by Sponsor:

Senator Mignon Waterman, Senate District 22, Helena explained SB 307 which by 1995, districts with contiguous boundaries must form a unified K-12 district. She said as she talked to people about the number of districts we have in the state of Montana, the suggestion was made that we look at unified K-12's for those districts that share the same boundaries with elementaries and high schools. There was a bill that Dr. Earnest Jean, Superintendent at Florence-Carlton Public Schools was instrumental in having passed a couple years ago that allowed for

voluntary consolidation. She said he had worked with her on this bill and originally in drafting the bill she was going to require that by 1995 these districts would vote on whether they would unify or not. In a couple of the districts the trustees had come to her and said they knew they needed to do this, an election is an added expense, just tell us we have to do it and we will do it. She referred to the fiscal note and a list of the 70 school districts affected which would become 35 unified K-12 districts. She said they would have more flexibility in budgeting and cut down on paper work. (exhibit 2)

Proponents' Testimony:

Don Waldron, Montana Rural Educational Association, (MREA), spoke in support of SB 307, having handed in his testimony. (exhibit 1)

Jack Copps, Deputy Superintendent, OPI, said they rise in support of this bill, recognizing there may be some concerns that they would need to attend to in regard to schools with PL 874 money for Indian impact schools. These school districts are already acting in a single administrative units, they have common trustees that are elected as both elementary and high school trustees performing business common to both districts. They are already acting as K-12 districts except that they have to provide multiple reports to accommodate what is now on the books.

Eric Feaver, Montana Education Association (MEA), said he felt SB 307 is good politics and good policy. It does reduce the amount of districts, and takes advantage of the unified school district part of it, and in checking on the districts involved, there is no impact on negotiated agreements.

Loren Frazier, School Administrators of Montana (SAM) said they also rise in support of this bill. He had called four of those on the list and three of the four already have it on the ballot to vote for a unified district.

Bob Anderson, School Boards Association (SBA), said they also support this bill.

John Malee, Montana Federation of Teachers (MFT) said they support Senate Bill 307.

Opponents' Testimony:

Lynda Brannon, Indian Impact Schools, said they do not have a problem with this bill if it can be amended. The process that takes place now, states Public Law 81-874 funds are calculated based on the local contribution rate. That contribution rate generates the money going to the schools. A K-12 district technically did not exist two years ago and they use two years prior expenditure data in calculating all of these rates. They automatically put the new K-12 districts at half of the national

rate and for some of the districts that are on this list it will mean a lot. They had calculated Rocky Boy, if they went K-12 and it would mean over \$200,000 loss for them alone. She wrote up one sentence which could be attached to the bill under Section 2. to make a separate provision for subsection a) that states "the mandatory provisions of this section are optional for school districts receiving PL 81-874 funds". She said this will not affect all impact aid districts, only some. She believed if the bill were amended, they could take a favorable look at the bill.

Informational Testimony:

None.

Questions From Committee Members and Responses:

Senator Blaylock asked about the 874 money and Senator Waterman said she had heard the concern raised about the 874 money. It was her understanding from talking to Dori Nielson last week, that she has talked to the Feds about 874 and that they have agreed the initial interpretation that was given that this is a new district was inaccurate and there is supposed to be a letter in the mail saying these are existing districts and that they don't fall out and lose their funding. She asked Mr. Copps if he had talked to Ms. Nielson about this and he answered that he had not talked to her, had not talked to the Feds and the letter is not in the mail to him. Senator Waterman said it was her understanding that they have told this to Ms. Nielson and she had not received the letter yet on Monday. She said she was more than willing to work to amend the language if that letter is not forthcoming.

Closing by Sponsor:

Senator Waterman said she believed this is the way school consolidation should occur, at the suggestion of school people that understand it makes sense and makes their operation more efficient. She believed it necessary go about this in small pieces that are logical, rather than for every county and school district.

Chair Blaylock said he would hold this bill until the language is worked out.

HEARING ON SENATE BILL 308

Opening Statement by Sponsor:

Senator Barry "Spook" Stang, Senate District 26, St. Regis, explained SB 308 which is more expanded than SB 32. It addresses the Guaranteed Tax Base (GTB) for debt service, but it addresses the whole GTB revisited. He believed a bill of this sort would be necessary to be kept around so that if the State were ruled against, we have an alternative out there and do not have to come

SENATE EDUCATION
EXHIBIT NO. 1
DATE 2/10/93
SBILL NO. 307

HEARING ON SENATE BILL 307

February 10, 1993

MREA supports Senate Bill 307 for the following reasons:

1. Of the 56 districts this bill involves, 12 of them belong to MREA. I was able to contact 10 out of the 12. Five said they had made the board resolution to start the process, three are planning to start the process and two are not opposed but just hadn't moved on the process. None of these 12 are high 874 districts.

2. Simplifying the budget handling looked good to all of our schools contacted.

We do have a couple of questions:

1. Will this bill eliminate the delay of voting and getting county approval? County Commissioners have drug their feet on changing property deeds, etc.

2. If a district has started the process, can they change and not be required to carry out all the requirements of the voluntary law?

Don Waldron

Don Waldron, Lobbyist
Montana Rural Education Association



FLORENCE
CARLTON
SCHOOL

ERNEST WILLIAM JEAN
SUPERINTENDENT
(406) 273-6751

VANCE VENTRESCA
DEPUTY PRINCIPAL
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BRADY D. SELLE
SECONDARY PRINCIPAL
(406) 273-6301

CATHY BINANDO
BUSINESS MGR.
(406) 273-6751

February 5, 1993

Senator Chet Blaylock, Chair
Senate Education Committee
State Capitol
Helena, MT 59620

Dear Senator Blaylock, Members of the Committee,

I am sending you this letter in hopes that you share it will members of the committee and in support of SB 307 by Senator Mignon Waterman.

SB 307 is the natural process of a concept that was started several years ago, and which I was intimately involved. In the last session, schools with the same boundaries were allowed to unify into one K-12 district. Florence-Carlton School was one who DID.

I find myself with a small dilemma in that I historically have been against forced unification but the concept of the original bill established a vote. Still, this bill puts together school districts WHO SHOULD BE TOGETHER.

I support Senator Waterman in her attempt to put schools together with the same boundaries. It is logical, it is efficient, and it is the thing to do.

Respectfully submitted,

Dr. Ernie Jean
Superintendent

✓cc. Senator Mignon Waterman

Sen Ernie 2
SB 307

DATE 2/10/93

SENATE COMMITTEE ON Education

BILLS BEING HEARD TODAY: SB 307 - SB 308

Name	Representing	Bill No.	Check One Support Oppose	
ERIC FEAVER	MSA	SB307	X	
Don Waldron	MREA	SB 307 SB 308	X	
Frank Lockding	MREA	SB 308	X	
Lynda Brannon	Indian Impact Schools	SB 307		X
Jack Capps	ORI		X	
Rick Stuser	Culbertson		Auditing	
John Malone	M.F.T.	SB 307	X	
Loren Tramm	SHM	307	X	
Warren Marchant	L.C. Co. Supt	307	X	

VISITOR REGISTER

PLEASE LEAVE PREPARED STATEMENT WITH COMMITTEE SECRETARY

Senator Grosfield closed by saying this is a good concept and he was proud to carry the bill.

EXECUTIVE ACTION ON SENATE JOINT RESOLUTION 14

Motion/Vote: Senator Hertel moved SJR 14 be adopted. The motion CARRIED with Senators Wilson and Fritz absent.

EXECUTIVE ACTION ON SENATE BILL 307

Discussion: Senator Waterman said she had some amendments for SB 307, and explained them. (exhibit 1) She said the only concern that was raised about this bill was the potential effect on the PL 874 money. The letter Ms. Nielson said was forthcoming from the Department of Education saying this would not apply to 874 schools has not materialized and this language should take care of that problem.

Motion: Senator Waterman moved to AMEND SB 307. (exhibit 1)

Discussion: Jack Copps, OPI, said the letter from the Feds was forthcoming but is only relief for one year and after the first year the 874 Indian Impact schools would be affected by the formation of new districts.

Ms. McClure said hopefully this amendment allows applicability if 874 happens to change. Senator Waterman said they did not want to blanket exclude them since they should have the opportunity to consolidate if they should desire to do so.

Vote: The motion to amend CARRIED.

Motion: Senator Waterman moved SB 307 DO PASS AS AMENDED.

Discussion: Senator Yellowtail said he believed districts like this have the prerogative to do this as they see fit presently and he could see no need to compel districts to do this consolidation if they should wish not to do so. He said he could see no reason why school districts that wish to consolidate could do so under the present law.

Senator Waterman said she would agree and was not going to introduce the bill until some of them came to her and said they did not want to go through the expense of an election. At the present time, although it is voluntary, they have to spend the money on the election. They came to her and asked her to put in that there not be a vote. Philosophically she agreed with Senator Yellowtail, but there are trustees who think it is a waste of money to have an election. The fact that these 70 districts are not here complaining about forced consolidation shows they want to avoid the election. They know it has to happen, but do not want to spend taxpayers dollars to hold an election.

Vote: The motion for SB 307 as amended CARRIED, by roll call vote.

EXECUTIVE ACTION ON SENATE BILL 308

Motion: Senator Stang moved to AMEND SB 308. (exhibit 2)

Discussion: Senator Stang said these amendments are about the same as the amendments put on SB 32 that put on an applicability date and sets the qualifications for GTB.

Ms. McClure explained the amendments to the committee and said when this bill was drafted permissive levy and debt service were combined in the calculation. To make this amendment apply only to debt service there was more involved than in SB 32. She said she did not take debt service out of the bill, she moved it down by itself. She put in a new subsection on debt service and picked up the new formula Senator Stang has put in for calculating and would be subject to the provisions of section 11 and is limited by multiplying the total amount by the amount that meets the criteria. She said the applicability date is a little different than Senator Waterman's bill because the only thing cut in half or made future is the provisions related to GTB for debt service. The rest of this bill on recalculating GTB in general goes into effect and is not affected by the applicability date, just bond issues.

Senator Blaylock asked where this bill really differed from his bill, Senate Bill 32. Ms. McClure SB 32 just deals with debt service. Senator Stang wants to recalculate how GTB is calculated, not just for debt service, but all across the board. He wants it to apply to the debt service part, he has a weighted formula, but also wants to apply the limit Senator Waterman and Senator Blaylock put in and that is what the amendments do.

Senator Blaylock asked Senator Stang if his bill is substantially modifying HB 28 and was told that was correct. Senator Stang said the handout (Exhibit 2 A) shows how it affects the various school districts in the state. There are winners and losers, but if we believe in the foundation schedules, this bill is probably the better bill. For the most part people believe those schedules have been correct and they have been based on scarcity of population and the fact that it costs more to run a sparsely populated school than one in a more populated area. He said he proposed this bill so it could go to the House where they could study this concept along side the other concept. He did not feel he could propose this just for debt service because it was hard to believe it was right to figure GTB one way for everything else and differently for debt service.

Senator Brown observed that to the extent to which HB 28 addressed the problem of school equalization and because of the

SENATE STANDING COMMITTEE REPORT

Page 1 of 1
February 17, 1993

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration Senate Bill No. 307 (first reading copy - white), respectfully report that Senate Bill No. 307 be amended as follows and as so amended do pass.

Signed: Chet Blaylock
Senator Chet Blaylock, Chair

That such amendments read:

1. Title, line 7.

Following: "1995;"

Insert: "PROVIDING AN EXCEPTION TO PROTECT A SCHOOL DISTRICT
RECEIVING PUBLIC LAW 81-874 FUNDING;"

2. Page 1, line 14.

Following: "creation"

Insert: "-- exception"

Following: "an"

Strike: "By"

Insert: "Except as provided in subsection (4), by"

3. Page 3, line 20.

Following: line 19

Insert: "(4) This section does not apply to a school district receiving Public Law 81-874 funding if creation of a K-12 district would result in the loss of Public Law 81-874 funding."

-END-

EDUCATION

BILL NO. 307

DATE 2/17/93 TIME 1:20 A.M. (P.M.)

YES NO

[illegible]

CHAIR

MOTION: 307 do pass as amended,

EDUCATION

T NO. 1

2/17/93

L NO. 307

Amendments to Senate Bill No. 307
First Reading Copy

Requested by Senator Waterman
For the Senate Committee on Education and Cultural Resources

Prepared by Eddye McClure
February 16, 1993

1. Title, line 7.

Following: "1995;"

Insert: "PROVIDING AN EXCEPTION TO PROTECT A SCHOOL DISTRICT
RECEIVING PUBLIC LAW 81-874 FUNDING;"

2. Page 1, line 14.

Following: "creation"

Insert: "-- exception"

Following: "An"

Strike: "By"

Insert: "Except as provided in subsection (4), by"

3. Page 3, line 20.

Following: line 19

Insert: "(4) This section does not apply to a school district
receiving Public Law 81-874 funding if creation of a K-12
district would result in the loss of Public Law 81-874
funding."

HEARING ON SB 307Opening Statement by Sponsor:

SENATOR WATERMAN, Senate District 22, Helena, explained SB 307 is a consolidation bill which comes from the people who are affected by and approve of it. SEN. WATERMAN said it is an example of how consolidation should occur. She noted the bill affects only schools with contiguous boundaries. Senate bill 307 would allow those schools with identical boundaries to voluntarily consolidate elementary and high school districts. The bill originally said the decision to consolidate would be held through an election by the year 1995. SEN. WATERMAN said school board trustees from a few of the schools possibly affected said this type of consolidation is a good idea but the reason it has not yet been done voluntarily is because the election process is expensive. She said seventy districts could be consolidated into thirty-five by 1995. SEN. WATERMAN stated an amendment was attached in the Senate committee which excludes public schools receiving PL-874 money if the creation of a K-12 district would result in the loss of PL-874 funding.

Proponents' Testimony:

Bruce Moerer, Montana School Boards Association, stated Don Waldron, Montana Rural Education Association, requested to go on record in favor of SB 307. Twelve members of MREA would be affected by the bill and all are in support of the measure. Mr. Moerer expressed MSBA's support of the bill, noting it would combine elementary and high school districts with the same boundaries such that no outlying elementary districts would lose their status.

Loran Frazier, School Administrators of Montana, related having called ten school districts which would be affected to be affected by the bill. He said six of them already have something like this in place and the other four had no difficulty with it.

Eric Feaver, Montana Education Association, stood in support of SB 307.

Opponents' Testimony: None.

Questions From Committee Members and Responses:

REP. ELLIS asked Mr. Moerer about a district which had consolidated in this fashion but was required, because of the accreditation standards, to add another administrator as a result of the increase in student body size. Mr. Moerer said the district to which he may be referring is in Townsend. Mr. Moerer said an elementary school in the district was being closed down and many other things were in the process of undergoing change. He was not sure the example appropriately fit the intent of the bill. REP. ELLIS asked Mr. Moerer to look into the specifics of

the situation for assurances SB 307 will not result in an increase in administrative position requirements. Mr. Moerer replied he would, noting the board of public education has indicated they will start granting alternative accreditation standards so administrative staff increases would not be mandatory.

REP. SPRING asked Mr. Frazier if the seventy schools in question have two school boards, one for each elementary and one for each high school. Mr. Frazier responded these schools have one superintendent and one school board of trustees.

Closing by Sponsor:

SEN. WATERMAN said, although members of the school board of trustees sit on one board, technically they serve on two boards, one for the elementary level and one for the high school level. She stressed SB 307 outlines a acceptable and desireable plan for the way school consolidation should take place. SEN. WATERMAN said many schools are amenable to consolidation but stressed each situation needs to be looked at in a case by case basis. She emphasized all SB 307 does is reduce the number of districts statewide.

EXECUTIVE ACTION ON SB 307

Motion/Vote: REP. MCCULLOCH MOVED SB 307 BE CONCURRED IN. Motion carried unanimously.

EXECUTIVE ACTION ON SB 306

Motion/Vote: REP. WYATT MOVED SB 306 BE CONCURRED IN. Motion carried unanimously.

EXECUTIVE ACTION ON HB 540

Motion: REP. MCCARTHY MOVED HB 540 DO PASS.

Discussion:

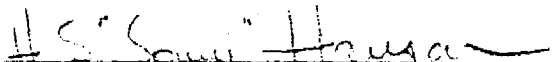
REP. MCCARTHY said she understood the sentiment of the committee is to table HB 540 but asked her fellow representatives to seriously consider having the bill brought out on the floor for discussion. She stressed people need to be made aware of the repairs needed in the system. She explained the long process of approval any renovation or repair project must pass before action can occur. REP. MCCARTHY appealed to the committee to allow the

HOUSE STANDING COMMITTEE REPORT

March 8, 1993

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that Senate Bill 307 (third reading copy -- blue) be concurred in .

Signed: 
Sonny Hanson, Chair

Carried by: Rep. Ellis

Committee Vote:
Yes No

520845SC.Hpf

HOUSE OF REPRESENTATIVES

WITNESS STATEMENT

PLEASE PRINT

NAME Don Waldron BUDGET SB 307

ADDRESS Helem

WHOM DO YOU REPRESENT? Mt. Rural Ed Assn.

SUPPORT SB 307 OPPOSE _____ AMEND _____

COMMENTS:

I call 12 of our schools that
would be covered under this bill -

7 - have taken some action

5 - have Board motions in place
& meeting planned.

The other were not opposed - they

felt this was a good idea and

would like to change the method

of process would be much shorter

& easier -

We support this Bill

HOUSE OF REPRESENTATIVES
VISITOR REGISTER

EDUCATION COMMITTEE BILL NO. SB 307
DATE 3/5/93 SPONSOR(S) SENATOR WATERMAN
PLEASE PRINT PLEASE PRINT PLEASE PRINT

NAME AND ADDRESS	REPRESENTING	SUPPORT	OPPOSE
<i>Bruce W. Moore</i>	<i>MSBA</i>	<i>X</i>	
<i>Ross Frazee</i>	<i>SHAM</i>	<i>X</i>	
<i>Jack Cozz</i>	<i>OTI</i>	<i>X</i>	
<i>Don Waldron</i>	<i>MREA</i>	<i>X</i>	
<i>Eric Leaver</i>	<i>MFA</i>	<i>X</i>	

PLEASE LEAVE PREPARED TESTIMONY WITH SECRETARY. WITNESS STATEMENT FORMS
ARE AVAILABLE IF YOU CARE TO SUBMIT WRITTEN TESTIMONY.